

**CONCURSUL DE OCUPARE A POSTURILOR DIDACTICE/ CATEDRELOR  
DECLARATE VACANTE/ REZERVATE ÎN ÎNVĂȚĂMÂNTUL PREUNIVERSITAR  
14 iulie 2010**

**Proba scrisă la Limba și literatura engleză**

**Varianța 2**

**BAREM DE EVALUARE ȘI DE NOTARE**

- Nu se acordă punctaje intermediare, altele decât cele precizate explicit prin barem. Nu se acordă fracțiuni de punct.
- Se punctează oricare alte formulări/ modalități de rezolvare corectă a cerințelor.
- Se acordă 10 puncte din oficiu. Nota finală se calculează prin împărțirea punctajului total acordat pentru lucrare la 10.

**SUBIECTUL I (30 de puncte)**

- a. Contextualize **10 points**
- b. Identify **10 points**
- c. Mention **10 points**

**SUBIECTUL al II-lea (30 de puncte)**

- a. Complete the second sentence (1p x 5 sentences) **5 points**  
Suggested answers:

1. ... Ann will have to be taken to hospital.
2. ... takes after his father.
3. ... Dawn says she has set her heart on going to Greece this year.
4. ... there are no changes to the plans, we'll meet on Monday.
5. ... though we were, we didn't think we wouldn't make it on time.

- b. Word formation (1p x 5 words) **5 points**  
1. indestructibility; 2. comparatively; 3. unequalled; 4. attention; 5. favoured

- c. Identify the errors (1p x 6 sentences) **6 points**

1. I wish I **weren't** so critical. / I wish **you/he/she/they** wouldn't be so critical.
2. I'm not joking. I'm speaking in earnest. His jealousy **of** her success is dangerous!
3. I pleaded with Mary to join our team, but she wouldn't listen. She is always priding herself **on** her independence.
4. Father got the plumber **to** fix the sink as he is not good at 'doing-it-yourself'.  
Father **had** the plumber fix the sink as he is not good at 'doing-it-yourself'.
5. 'That girl looks like Jane!' 'So **she does!** My goodness, she has changed a lot!'
6. This sweater is made of **lamb's** wool.

- d. Identify **14 points**

- Identify (1p x 7 cases) **7 points**
- Illustrate (1p x 7 examples) **7 points**

**SUBIECTUL al III-lea (30 de puncte)**

- a. steps in devising a test: **10 points**
  - list **5 points**
  - explain **5 points**
- b. mention **5 points**
- c. devise **15 points**
  - your objective/objectives **3 points**
  - the stages of the activity **3 points**
  - the strategies of monitoring the activity **3 points**
  - the way you get feedback **3 points**
  - the follow-up **3 points**