

**CONCURSUL PENTRU OCUPAREA POSTURILOR DIDACTICE/ CATEDRELOR DECLARATE  
VACANTE/ REZERVATE ÎN ÎNVĂȚĂMÂNTUL PREUNIVERSITAR**  
- Etapa pentru suplinire -  
4 august 2011

**Proba scrisă la LIMBA ȘI LITERATURA ENGLEZĂ**

**BAREM DE EVALUARE ȘI DE NOTARE**

**Varianta 1**

- Se punctează oricare alte formulări/ modalități de rezolvare corectă a cerințelor.
- Nu se acordă punctaje intermedii, altele decât cele precizate explicit prin barem.
- Se acordă 10 puncte din oficiu. Nota finală se calculează prin împărțirea punctajului total acordat pentru lucrare la 10.

**SUBIECTUL I** **(30 de puncte)**

- a. Contextualize the text 10 points  
b. Identify 10 points  
c. Discuss 10 points

**SUBIECTUL al II-lea** **(30 de puncte)**

- a. Rephrase (1p x 10 sentences) 10 points

Suggested answers:

1. ... off the idea.
2. ... had listened/had been listening to what I told you earlier, you wouldn't be asking these questions.
3. ... her on her good taste in music.
4. ... no resemblance/relation to what really happened.
5. ... he had checked all the facts did the editor publish the article.
6. ... was such raw weather that...
7. ... the press did not ask...
8. ... been a considerable growth of interest in...
9. ... for the state's support of the small businesses, they would have gone bankrupt.
10. ... I've seen a robot presenting...

- b. Identify the errors. 6 points

1. He enjoys listening to **classical** composers.
2. We walked **deep** into the forest, following the tracks of the deer.
3. I wish I **could** pass my exams with high grades.
4. When you finish writing your essay, go on **to read** the article about the latest tuition fees.
5. Don't become an easy **prey**! Stand up for your rights!
6. He is considered an authority on matters such as this one, but this doesn't mean that he can't be **on** good terms with everybody.

- c. Identify 14 points

- Identify 7 points
- Give examples 7 points

**Varianta 1**

**SUBIECTUL al III-lea**

**(30 de puncte)**

Text-related task

- a. comprehension work sheet (2 p x 6 items)
- b. grammar points (1p x 3 items)
- c. class activity
  - i. - 1 p
  - ii. - 4 p
  - iii. - 2 p
  - iv. - 8 p

**30 points**

12 points

3 points

15 points

Candidates will lose points as follows: 0.10 p – spelling mistakes

0.25 p – lexical mistakes

0.50 p – grammatical & discourse organisation mistakes

0.50 p – irrelevant/incorrect/missing information